



DUPLIN COUNTY
Partnership for Children



a partner in the
smart start network



News for the Communities, Families and Early Childhood Educators of Duplin County



April 8-13, 2019

What is Week of the Young Child?

Week of the Young Child (WOYC) is a national celebration. It is a time to recognize the importance of early learning and early literacy, and a time to celebrate the teachers and policies that bring early childhood education to young children.

This is an annual opportunity to reach out to everyone in the community and ask them to make time to recognize the needs of young children, and thank the many adults involved in their education and care, from parents to teachers to caregivers, who play important roles in the lives of young children.

We encourage early childhood programs and organizations throughout Duplin County to plan noteworthy WOYC events. These events are designed to bring each respective community together to promote early literacy and learning, recognize early childhood teachers in each community, and influence public policy makers locally, state-wide and nationally to make early childhood education the best it can be.



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Duplin County Partnership for Children will be closed on April 19, 2019. We will resume regular business hours on April 22, 2019.





We're excited for a week long celebration of our youngest learners! Start planning your celebration today with event ideas and activities listed below!

WEEK OF THE YOUNG CHILD ACTIVITIES

Music Monday! April 08, 2019 - Sing, dance, celebrate, and learn

Through music, children develop math, language, and literacy skills - All while having fun and being active! Make up and record your own unique version of a song or write your own, and share it.

TRY THIS: *find the beat to connect music, movement, and math. Practice clapping, drumming, or stomping to the beat of the music while counting.*

Tasty Tuesday! April 09, 2019 - Healthy eating and fitness at home, daycare and school

This fun, food-themed day is about more than just cheese and crackers. Cooking together connects math with literacy skills, science, and more. With the rise in childhood obesity, you can encourage healthy nutrition and fitness habits at home and in the classroom. Create your own healthy snacks and have the recipes and photos of your creations.

TRY THIS: *Measure your ingredients while making your snacks! Ask children if they'd like the same or different amounts of each ingredient.*

Work Together Wednesday! April 10, 2019 - Work together, build together, learn together

When children build together they explore math and science concepts and develop their social and early literacy skills. Children can use any building material - from a fort of branches on the playground to a block city in the classroom, or a hideaway made from couch pillows at home. Build and share pictures of children's creations.

TRY THIS: *Practice by organizing blocks by size! Try building a block tower with large blocks on the bottom and little blocks on the top!*

Artsy Thursday! April 11, 2019 - Think, problem solve, create

Children develop creativity, social skills and fine motor skills with open-ended art projects where they can make choices, use their imagination, and create with their hands. On Artsy Thursday celebrate the joy and learning children experience when engaged in creative art making. Use any materials - from crayons to paint, clay or crafts! Create and share a photo of your children's creations.

TRY THIS: *Bring art outdoors! Offer dark and lighter paper, chalk and pastels, and suggest children create their own versions of the day and night sky*

Family Friday! April 12, 2019 - Sharing family stories

Engaging and celebrating families is at the heart of supporting our youngest learners. NAEYC applauds family members' role as young children's first and most important teachers. Share pictures and stories about your family.

TRY THIS: *Invite parents for a Family Friday breakfast, where children can prepare and share breakfast treats with their families!*



Week of the Young Child

Let's celebrate early learning, young children, teachers and families. Early Childcare Providers, we at DCPFC encourage you to plan a week of celebration and activities with your children, families and staff. Feel **FREE** to invite DCPFC staff.

We will plan to come out and celebrate with you. Use the list to stimulate your own ideas for making the week an experience that both the children and their families will remember.

Crazy hat day

Mismatched sock day

Sunglass day

School/neighborhood cleanup day

Story time with a special guest

Puppet show

Donuts with Dad

Pajama day

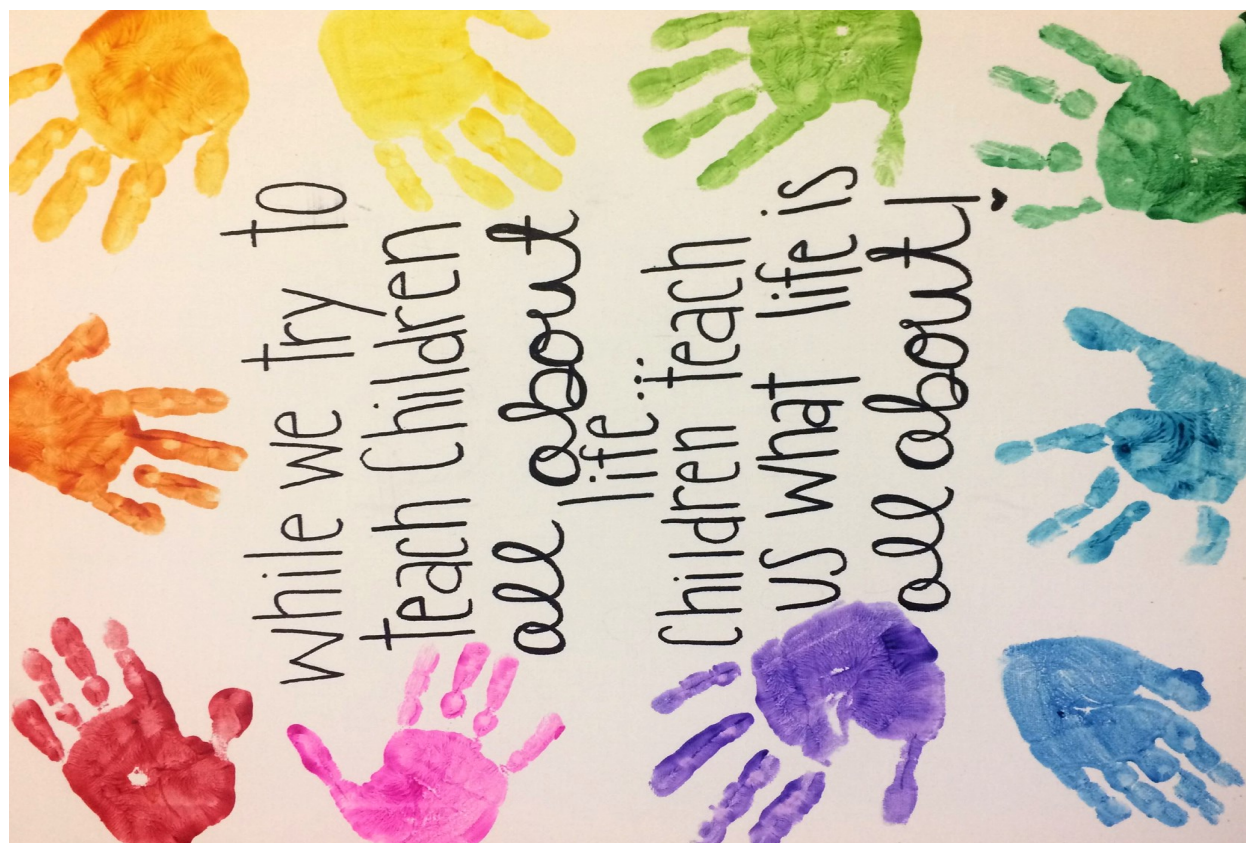
Crazy hair day

Stuffed animal day

Outdoor treasure hunt

Muffins with Mom

Family Field Day





Dolly Parton's Imagination Library is now available in Duplin County. Dolly Parton's Imagination Library is a book gifting program that mails free, high-quality books to all children who enroll from birth until they are five. Through this program, age-appropriate books will be mailed to registered children monthly. This activity promotes emergent literacy skills. To sign up, contact Duplin County Partnership for Children at 910-296-2000 or sign up online at: www.smartstart.org/dolly-partons-imagination-library.

Teaching children a love of reading begins early and can last a lifetime. Here are some tips for reading with your child!

- Begin reading to your child immediately - Reading to your young child will help you bond and establish an important foundation for future learning. The earlier you start, the better the results!
- Read to your child every day - Children who are avid readers were read to every day from a very young age. Make reading a regular event in your home.
- Read books multiple times - Reading the same book over (and over) reinforces language development and encourages children to participate in the reading activity.

1,010 Enrolled
304 Graduated



Celebrate Child Abuse Prevention Month this April

What You need to Know About Child Abuse and Neglect

Our goal will always be to prevent child abuse before it ever occurs. That said, adults still need to be vigilant to protect children from abuse. As a parent, you are in a great position to watch and protect your own children, your children's friends, and other children you know. By knowing the signs and definitions of abuse, you can help a child by responding to any suspicions you might have.

Your Role in Protecting Children

North Carolina law requires all adults to report suspected child maltreatment. You do not need any proof that maltreatment has occurred; you only need reasonable cause to suspect maltreatment. *You do not need anyone's permission to file a report.* You can report anonymously; even if you give your name, it will not be revealed. Remember, it is your job as an adult to help protect children.

What is Child Maltreatment?

Maltreatment comes in four forms: physical abuse, emotional abuse, sexual abuse, and neglect.

Physical Abuse:

Physical Abuse is defined as serious injury inflicted by or allowed by a parent/caregiver or substantial risk to a child by non-accidental means. Signs of possible physical maltreatment include:

- Unexplained bruises in various states of healing.
- Self-destructive behaviors such as hitting or biting oneself.
- Welts, bite marks, and bald spots.
- Unexplained burns, especially burns that resemble cigarette burns or glove-like burns on hands.
- Unexplained fractures, abrasions, or wounds.
- Expression of unusual fear of parent/caregiver.

Emotional Abuse:

Emotional abuse is the expression of attitudes or behaviors toward a child that may create serious emotional or psychological damage. Signs of possible emotional abuse include:

- Speech disorders, developmental delays.
- Ulcers, asthma, severe allergies.
- Habit disorders including thumb sucking or rocking.
- Extreme passive or aggressive behavior.
- Very low self-esteem, anti-social, or destructive actions.

Sexual Abuse:

Sexual abuse is any behavior of a sexual nature imposed on a child including fondling, masturbation, oral sex, vaginal or anal penetration (by a finger, penis, or object), exhibitionism, child pornography, and suggestive behavior or comments. Signs of possible sexual abuse include:

- Engagement in sexual behaviors that are not developmentally appropriate.
- A detailed and sophisticated understanding of sexual behaviors.
- Regression to behaviors such as thumb-sucking or limited speech.
- Pain, itching, bruising, or bleeding in the genital area.
- Delinquent or aggressive behavior, depression, or suicide attempts.
- Substance abuse, self-mutilation, promiscuity, running away.

Neglect:

Neglect is any serious disregard for a child's supervision, care, or discipline. Signs of neglect include:

- Reported abandonment by parent/caregiver.
- Unattended medical needs, lack of supervision.
- Consistent hunger, inappropriate dress, poor hygiene.
- Lice, distended stomach, poor social skills, begging or stealing food.
- Frequent absences or tardiness at school.
- Extreme fatigue or falling asleep in class.

Whom should you call?

Call your local county Department of Social Services (DSS) and ask to speak with a social worker. Share any information you have about the child's name, age, address and parent or caregiver's name, and what makes you suspect abuse.

What happens after you report?

If your report is accepted for assessment, DSS will initiate an assessment within 24 hours for abuse or 72 hours for neglect. The assessment will include a visit to the home and interviews with the child, his or her family and others. DSS will work to protect the child while helping the family address issues that may be contributing to the abusive or neglectful behavior. Families most frequently work with DSS to receive counseling, emergency foster care, help with basic needs, parenting classes, and intensive in-home services. If you disagree with DSS's decision, you can request a review of the case by the District Attorney.

To prevent abuse and neglect, you can:

- Be a nurturing parent!
- Help a friend, neighbor, or relative who is having trouble with family.
- Educate parents you know about healthy child development or healthy parenting.
- Get involved-advocate for services that help families.
- Volunteer at a local child maltreatment prevention program.
- Help develop parenting resources at your local library.
- Ask for help yourself.
- Tell parents in your community that parenting is hard.

Pulled from: www.preventchildabusenc.org



every child matters

Celebrando La Prevención de Abuso Infantil Mes De Abril

Lo Que Necesita Saber Acerca de Maltrato Infantil

Mientras que la prevención de abuso infantil es fundamental para dar a los niños un futuro sano, siempre necesitamos confiar en adultos para proteger a los niños. Saber los signos y definiciones del abuso, puede ayudarnos a responder cuando este ocurre.

Su Papel en Proteger a Los Niños

La ley de Carolina Norte requiere que todo los adultos reporten cualquier sospecha de maltrato infantil. No necesita presentar la evidencia de que el maltrato infantil ha ocurrido; solo necesita una cause razonable para sospechar maltrato. No necesita el permiso de otros para presentar un reporte. Puede presentar el reporte anónimamente aunque si da su nombre, este no será revelado. Recuerde, es su trabajo como adulto ayudar a proteger a los niños.

¿Qué es maltrato infantil?

El maltrato infantil tiene cuatro formas: abuso físico, abuso sexual, abuso emoción y negligencia.

Maltrato Físico:

Abuso físico se define como una lesión grave causada y permitida por un padre/encargado o un alto riesgo de accidentes intencionales para un niño. Señales de posible maltrato físico incluyen:

- Contusiones inexplicable en estado de recuperación.
- Conductas autodestructivas como de pegarse o morderse a sí mismo.
- Moretones, marcas de mordeduras, arrancarse parches de pelo.
- Quemaduras, especialmente quemaduras que se parecen a quemaduras de cigarrillos o quemaduras como fracturas de guante en las manos.
- Fracturas inexplicable, abrasiones o heridas.
- Expresión de miedo inusual hacia un padre/encargado.

Abuso Sexual:

Abuso sexual es cualquier comportamiento de naturaleza sexual impuesto a un niño incluyendo acariciar, masturbación, sexo oral, penetración vaginal o anal (con un dedo, pene, u objeto), exhibicionismo, pornografía infantil y comportamiento o comentarios sugestivos. Señales de posible abuso sexual incluyen:

- Participación en comportamientos sexuales que no son apropiados para el desarrollo.
- Una comprensión detallada y sofisticada de comportamientos sexuales.
- Regresión en comportamientos como chuparse el dedo pulgar o bañarse limitada.
- Comportamiento agresivo, depresión o intentos de suicidio.
- El abuso de sustancias, auto-mutilación, promiscuidad, huir de la casa.

Abuso Emocional:

Abuso emocional es la expresión de la actitudes o comportamientos hacia un niño que podría crear grave daño emocional o psicológico. Señales de posible abuso emocional incluyen:

- Trastorno en el habla, retrasos en el desarrollo.
- Ulceras, asma, alergias graves.
- Trastorno en hábitos incluyendo chuparse el dedo pulgar o mecerse.
- Extremo comportamiento pasivo o agresivo.
- Muy baja autoestima, acciones anti-sociales o destructivas.

Negligencia:

Negligencia es cualquier descuido serio en la supervisión del niños, cuidado o disciplina. Señales de un posible descuido incluyen:

- Abandono de los padres/encargado.
- Necesidades médicas sin atender, o falta de supervisión.
- Hambre constante, vestuario inapropiado, falta de higiene.
- Pocas habilidades sociales, rogar por comida o robar comida.
- Faltas frecuentes o llegadas tarde al la escuela.
- Fatiga extrema y dormirse en clase.

¿A quien debe llamar?

Llame a su Departamento de Servicios Sociales (DSS) local y pregunte por una trabajadora social. Comparta cualquier información que usted tenga del niño; nombre, edad, dirección, nombre del padre/encargado y que lo hace sospechar el abuso.

¿Qué pase después de su reporte?

Si su reporte es aceptado para investigación, DSS iniciará una evaluación de 24 horas por abuso o 72 horas por negligencia. La evaluación incluirá una visita a la casa y una entrevista con el niño/niña, su familia y otros. DSS trabajará para proteger al niño mientras que ayudará a la familia para manejar situaciones que contribuyan con el carácter abusiva y negligente. Las familias trabajan frecuentemente con DSS para recibir servicios de; terapia; familias adoptivas de emergencia, ayuda con necesidades básicas, clases a padres de familia y servicios en casa intensivos. Si usted no está de acuerdo con la decisión del Departamento de Servicios Sociales puede pedir una revisión por la Oficina del Fiscal.

Para prevenir el abuso y negligencia usted puede:

- ¡Sea un padre amoroso!
- Ayude a un amigo, a un vecino o a un familiar que esta teniendo problemas con la familia.
- Eduque a padres de familia que usted conozco, sobre un desarrollo sano y una paternidad sana.
- Involúcrase-abogue por servicios que ayuden la familia.
- Sea voluntario con su Programa Local de prevención del abuso infantil.
- Ayude a desarrollar recursos para padres de familia en su librería local.
- Pida ayuda si la necesita.

Para mas información, visite www.preventchildabusenc.org



I'm counting on you



1 Have you got the right car seat?

2 Have you fitted and adjusted it correctly?

3 Do you know how to check it properly?

Buckle Up

“Taking Care of Your Children is Our Top Priority”

Child Safety Matters™

Car Seat Safety

Workshop

April 26, 2019

9:00 am - 11:00 am

At Duplin County Partnership for Children

For more information, please call Karen Pacheco 910-296-2000.

Taller de Asientos de Niños:

26 de Abril, 2019

9:00 am - 11:00 am

Al Duplin County Partnership for Children

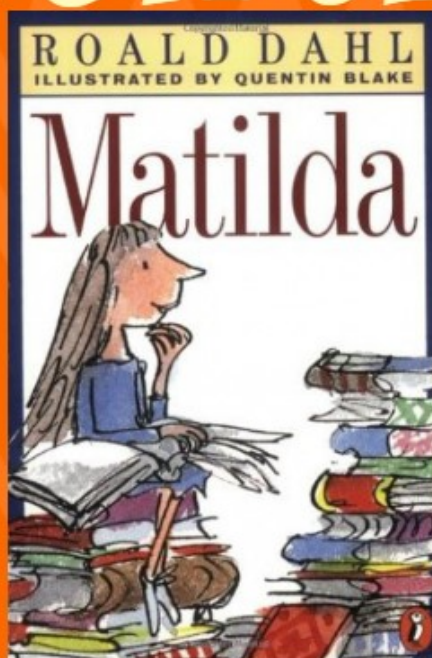
Para mas informacion, llama a Karen Pacheco al 910-296-2000.



Thelma Dingus Bryant Library of Wallace Welcomes You!

A BOOK CLUB FOR AGES 8-12

CHAPTER CHAT BOOK CLUB



WEDNESDAY APR 10

STARTS AT

5:30PM

**COPIES AT FRONT DESK.
PARENT(S) ENCOURAGED TO STICK AROUND
REFRESHMENTS & FUN ACTIVITIES PLANNED**



TRAININGS, UPDATES & NEWS



The following is a list of training topics that the CCR&R staff of Duplin County Partnership for Children will be offering. These trainings are \$5.00 per class and each educator must have an individual registration form. **The registration form and payment is required to be submitted together by the mentioned deadline.**

The trainings are as follows:



When: April 23, 2019
Time: 6:30 pm - 8:00 pm
Where: DCPC
Cost: \$5.00



When: April 25, 2019
Time: 6:00 pm - 8:30 pm
Where: DCPC
Cost: \$40.00
Will pay the instructor the night of.



Title: Playground Safety
When: April 13, 2019 (Saturday)
Time: 8:30 am - 12:30 pm
Where: YWCA of the Lower Cape Fear
Cost: \$20.00

To register, please call 1-800-653-5212

Mark
Your
Calendar



****ATTENTION CHILD CARE CENTER
DIRECTORS & FAMILY CHILD CARE
HOME PROVIDERS****

DIRECTORS MEETING

April 11, 2019

**TIME: Child Care Center Directors
from 2:00 pm until 4:00 pm**

**FCCH Providers
from 6:00 pm until 8:00 pm**

**LOCATION: Duplin County Partnership
for Children**

Donor Levels:

- \$10-\$49** **Friend**
- \$50-\$99** **Patron**
- \$100-\$249** **Bronze**
- \$250-\$499** **Silver**
- \$500-\$999** **Gold**
- \$1000 +** **Platinum**

Duplin County Partnership for Children is a 501(c) 3 private, nonprofit organization. Therefore, all donations are tax deductible. All contributions are appreciated. If you would like to make a contribution, make checks payable to the Duplin County Partnership for Children.

Name _____

Address _____

Daytime phone (____) _____

Amount enclosed ___\$100 ___\$50 ___\$25
___other

Your donation will help ensure that young children in Duplin County are healthy, safe, and ready for school.

Contact Information

Telephone: 910-296-2000

Fax: 910-296-1497

www.dcpfc.org

Office Hours

Monday-Friday: 8:00 am - 4:30 pm

Library Hours

Monday-Friday: 8:00 am - 4:30 pm



**149 Limestone Road
PO Box 989
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